



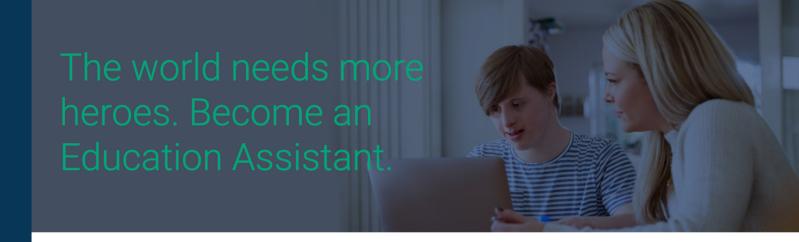
66 I am thrilled with the results of Ashton College's **Education Assistant Online program. The** courses are thorough, in-depth and fully prepared me for working with students with and without exceptionalities. The instructors' reallife experience, context and knowledge gave great insights, examples and created many collaborative conversations during the live sessions. I was able to go into my practicum with the skills and confidence I needed as an EA and found work soon afterwards.

Our programs are delivered in studentfocused learning environments and taught by industry experts.

Ashton College is committed to providing a high-quality learning environment for all students. We present industry-accreditited programs that are directly related to specific career paths, provide hands-on training, and support our students and alumni throughout their education and employment.

### **MERISSA NORDIN**

Education Assistant Diploma Alumni



Pursuing a career as an education assistant allows you to make a difference in the lives of others by contributing to their education and personal growth. Education assistants provide more than support in the classroom for special needs students—they teach life skills.

### **PROGRAM OVERVIEW**

The Education Assistant Diploma Program at Ashton College provides students with the necessary skills, knowledge and real-life experiences to work with individuals with disabilities in an educational setting. The goal of the program is to fully equip and prepare students to work with individuals with special needs using various support and educational strategies to aid their learning.

### Application Fee Tuition Fee \$40 (Domestic) \$6,900 (Domestic) \$140 (International) \$8,625 (International)

### **DELIVERY & DURATION**

**Delivery:** Live Online **Duration:** 720 Hours



### This program includes a six-week practicum.

### **COURSE OUTLINE**

Students will have a thorough understanding of the most prevalent disabilities, including mental and intellectual disabilities, behavioural impairments, physical disabilities (including hearing and vision impairments), autism, and psychiatric impairments. They will gain the practical experience necessary to work effectively in the classroom and other educational settings.

EA 100: Introduction to Psychology

EA 101: Human Development

EA 102: Disability Studies I

EA 103: Disability Studies II

EA 104: Supporting Students with Autism Spectrum

Disorders

EA 105: Supporting Students with Fetal Alcohol

Spectrum Disorders

EA 106: Understanding and Guiding Students with

Challenging Behaviours

EA 107: Dyslexia and The Orton Gillingham Approach

EA 108: Assistive Technology

EA 109: Specialized Skills

EA 110: Practicum Orientation

EA 111: Field Practicum

EA 112: Practicum Feedback

# PROGRAM INSTRUCTORS



### MICHELLE HILDEBRANDT

Michelle has been working in the field of Applied Behaviour Analysis since 2016 and has been an RBT since 2018. She is currently pursuing her Master's Degree at Western University in Professional Education, specializing in Applied Behaviour Analysis.



**TAMMY LAVIGNE** 

Tammy has taught elementary and middle school students for over 18 years. She has taught in self-contained classrooms and inclusive classrooms as a classroom teacher, special education teacher and behaviour specialist.



**PAULA LEACH** 

Paula has a passion for education and supporting learners. She has a Master's in Special Education and has worked as a special education teacher for nine years in British Columbia and Saskatchewan.

# PROGRAM INSTRUCTORS



**PAIGE LEUNG** 

Paige Leung began her career in applied behaviour analysis as a home-based behaviour interventionist, where she found her passion working with children and their families. She now has a Bachelor of Arts in Child and Youth Care and a Master of Arts in Special Education with a concentration in Applied Behavior Analysis.



**VALERIE OSTARA** 

Valeria has her BA in Education with a focus on Secondary Alternative Education and Counselling, Atypical Adolescents as well as Bachelor in Child and Youth Care from MacEwan University. She is looking forward to teaching and mentoring students in their learning journeys.



**LORAINE REGISFORD** 

Loraine Regisford has a Master's of Education Degree, a Bachelor of Arts in Public Administration as well a Diploma in Community Development.

## PROGRAM INSTRUCTORS



#### **JOHN-DAVID ROBB**

John-David has worked in education for close to 20 years in different capacities ranging from Educational Assistant to ESL teacher. He holds a Master's in Education and currently sits on a panel with the Geneva Centre for Autism. He has also completed introductory training with the Hadley School for the visually impaired and Applied Behaviour Analysis (ABA) training.



#### **TODD SCHLEYER**

Todd Schleyer (BA, Cognitive Behavioral Psychology) has worked as a District Behavioural Resource and SEL educator/facilitator to over 100 schools in his local school district. He has over 20 years of experience working with children and adults in the field of special education, community mental health and developmental disabilities.

# **PROGRAM INSTRUCTORS**



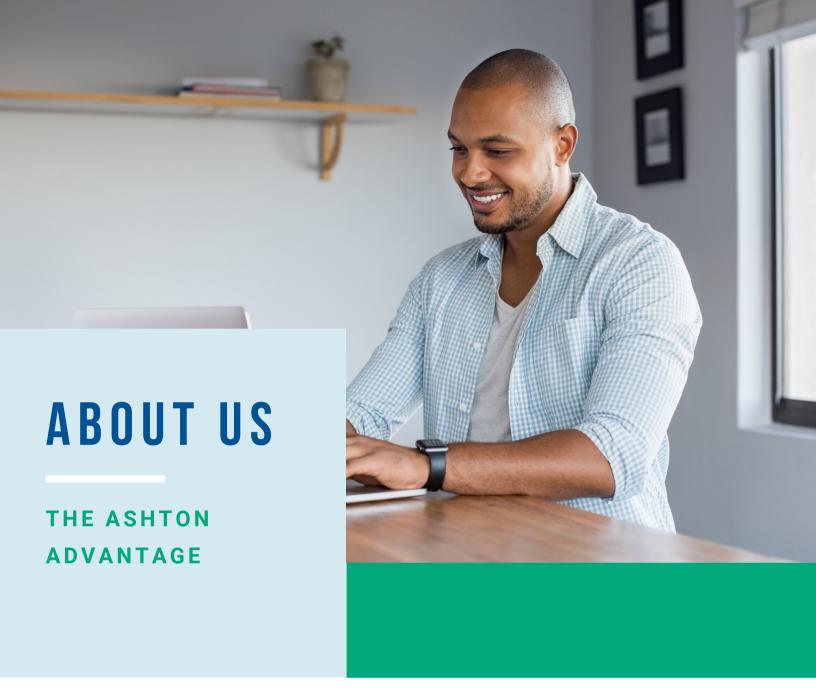
### **ANETA STOLBA**

Aneta has a Bachelor's in Adult Education and Digital Technology and is working towards a Master's in Education. Her research involves developing an employer-centred educational program to improve opportunities for people with special needs.



### **HEELAI TEMOR**

Heelai has a Bachelor's in Sociology and Environmental Studies from U of T, a Post-Graduate Certificate in Behavioural Science with Honours from Humber, and a Bachelor of Professional Studies (Primary/Junior) from Niagara University.



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FOUNDED IN 1998, Ashton College is a leader in education, delivering innovative learning experiences. Our personalized, comprehensive programs and courses provide domestic and international students with career-focused education.



